

Kestrels Class Year 4 Half-Term Overview: Autumn 1

RE

In RE this half term, we will be learning about significant people scattered across the story of salvation. We will begin with Abraham and end with contemporary figures such as Saint Oscar Romero. The children will be invited to understand how lives lived in faith, love and hope can bring a sense of deep relationship with self, others and God. We will be looking at how scripture is interpreted as well as considering its literary form.

PSHE

We are developing Religious understanding of the Gospel story Jairus' daughter in various creative and reflective ways. A second theme unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God. Children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God.

Science

We will be learning about Forces and magnets. We will be investigating motion on different surfaces in order to learn about friction. We will compare the uses and disadvantages of friction, explore contact and non-contact forces and study the properties and uses of magnets.

English

We will be reading 'The Whale' by Ethan Murrow and Vita Murrow, which is a picture book that tells the story of two young children determined to solve a long-standing mystery. Fifty years after reports of a legendary **Great Spotted Whale** were dismissed as a hoax, the children independently set out to find evidence that the whale really exists.

We will be focusing on setting as the narrative outcome. We will write a non-fiction newspaper report. Our grammar will be; nouns or pronouns to aid cohesion and avoid repetition, paragraphs to organise ideas around a theme; using the present perfect form of verbs in contrast to the simple past, inverted commas and commas.



Computing

Pupils will develop their understanding of animation by creating simple moving images using digital technology. They will learn how animations are made from a sequence of still pictures, explore techniques such as stop-frame animation, and plan, create, and edit their own short animated films. Throughout the unit, children will use creativity and problem-solving skills while learning to capture images, organise sequences, and evaluate how effectively their animation communicates an idea or story.

General information

PE: Tuesday and Thursday.
My Maths and TTRS check: Thursday.
Spelling test: Monday (bi-weekly).
Library: Wednesday
Reading record check: Monday.

Art

Drawing: Developing drawing skills
The children will develop their shading skills and drawing techniques to create botanical-inspired digital drawings.

PE

'Footwork and Balance': In this unit the children will develop and apply their footwork and one leg balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Geography

Are all settlements the same? Children will examine settlements and land use by comparing urban and rural environments and investigating how places change over time. Children will learn to: Locate some cities in the UK; Describe the difference between villages, towns and cities; Identify features on an OS map using the legend; Describe the different types of land use; Follow a route on an OS map; Discuss reasons for the location of human and physical features; Locate some geographical regions in the UK; Identify and begin to offer explanations about changes to features in the local area and describe the location of New Delhi.

Maths

Review of column addition and subtraction: Children will revisit and practise column addition and subtraction methods.

Numbers to 10,000: Children will explore numbers up to 10,000, developing their understanding of place value, ordering, comparing, and representing four-digit numbers.

Perimeter: Children will learn how to find the perimeter of shapes by measuring and adding the lengths of all their sides.

We will be practising our times table fluency every day.