



Remote Education Provision

Information for Parents

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education where national or local restrictions require individual children or entire cohorts (or bubbles) to remain at home

Remote education is any learning that happens outside of the classroom, with the teacher not present in the same location as the pupil

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work similar to that planned for the classroom will be available on Microsoft Teams.

A selection of appropriate work will be available in a printed pack for those children who have limited access to MS Teams and the internet.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely, as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

There will be instructions to accompany recorded lessons using for example materials from White Rose BBC Bitesize or Oak Academy.

There will be regular live sessions with the teacher for discussions, explanations and whole class feedback.

There will be appropriate and relevant web links to other internet resources.

All planned sessions will be mirrored as much as possible in hard copy learning packs available to those children who have limited access to the internet and/or printers.

Learning activities for KS1 and KS2 will include:

- *English tasks- reading, phonics/spelling, comprehension, grammar, writing*
- *Maths tasks – including recorded lessons from White Rose and Oak Academy*
- *RE – linked to planned curriculum work and virtues*
- *Topic and Science linked to planned curriculum work*
- *PSHE/PE – challenges to encourage exercise and personal motivation*
- *Learning activities for EYFS will be based every week around a story book (from the termly topic). The activities will be from all curriculum areas to provide the holistic early years experience for children as much as possible, including play. There will be daily phonic, letter formation and number based tasks.*

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	<i>2 hours a day on average</i>
Key Stage 1	<i>3 hours a day on average across the cohort, with less for younger children</i>
Key Stage 2	<i>4 hours a day</i>

How will my child access any online remote education you are providing?

Pupils will access the online learning through Microsoft Teams. Each pupil has their own email and set password to enable them to log in to their account.

Each Class Team has channels for specific areas, these include: General, English, Maths, Foundation subjects and science, Wellbeing and PE, and there is also a social channel.

Teachers will post instructions for the work to be completed each week either in the General channel or the other relevant channel.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have any issues about your child's access to online learning please contact the school through the school office on 01423 505730 or email admin@st-roberts.n-yorks.sch.uk.

If you do not have any access to online learning you can collect printed materials from the school- please phone in advance to arrange collection.

Pupils can also submit work to their teachers if they do not have online access by delivering any completed work to school.

There is a collection and delivery system set up in the front entrance for all pupils. Please follow safety guidance for delivering and collecting work. Your child's teacher will let you know the best time for this by phone, on Teams and on Classlist.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *Live teaching (online sessions)*
- *Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by our teachers)*
- *Written instructional activities for pupils (parents/carers) on Teams*
- *Printed packs produced by teachers (e.g. workbooks, worksheets, instructional activities)*
- *Textbooks and reading books provided for pupils to use at home*
- *Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to access remote education on a daily basis as per the DfE guidelines.

We expect parents/carers to set routines to support their child's education and to support them accessing and completing any work/tasks set.

We expect parents/carers to communicate with school through contacting the school office, checking regular Classlist messages, receiving regular phone contact from school and (socially distanced) face-to-face communication at key worker drop off and pick up (for those children not in school full-time).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check pupils' engagement with remote education by checking Teams engagement daily and checking in with those without online access weekly by phone.

Where engagement is a concern, teachers will inform parents and carers by contacting them directly by telephone and/or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

To provide feedback on pupils' work teachers may give individual comments on work in pupil files/notebook; teachers may give whole class feedback in live discussion sessions; teachers may post whole class feedback on Teams before the next piece of work.

Pupils will receive feedback regularly and where appropriate with individual comments at least once a week in English and maths.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some of those with special educational needs and disabilities (SEND), those new to learning English and our younger children, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

School will work with individual families to agree appropriate remote education for pupils with additional needs.

Where necessary our Inclusion Manager will work with parents/carers and the class teacher to provide a bespoke learning package.

Communication with families of pupils in Reception and Year 1 will be more regular and routine in order to deliver appropriate remote education for younger pupils. Parents and teachers will interact through Teams, Classlist and by phone.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote education offer for children who are not in school because they are self-isolating will not differ from the strategies described in this provision document.

All pupils will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.